

## Site Council: October 19, 2020

### Introductions

Ginger began with introductions.

**Present:** Ginger Taylor, **Teachers:** Kim Hultgren, Abigail Webb, Felicia McKoy Kojac (Para) **Parent Reps:** Tim Christy, Marian Berger, Jane Anne Peterson, Grazia Cunningham, **Visitors:** Jenny Staab (Notetakers: Kim Hultgren & JaneAnne Peterson)

### Meeting Notes:

- I. **Approval of Minutes:** Ginger proposed and two attendees seconded the last two meeting notes (May and September 2020).
  - A. Discussion on whether to include meeting chats in minutes. Marian will try to put them both in one minutes document.
  
- II. **SCIP goals:** no guidance from the district on adjusting this for the pandemic/distance learning. Some schools are just copying/pasting and repeating same goals. But our first two goals are dependent on MAP testing, which the district is not doing at least for fall.
  - A. Grazia wondered what is the PPS plan regarding MAP testing? Ginger answered that PPS has sent communication, the plan is to skip the fall round due to complexities (tech use & equity concerns) in online testing. By winter, PPS hopes to have a plan. JaneAnne is concerned about the need for testing especially with the ACCESS community (to identify potential students for the program). (This was also a concern communicated by TAGAC.) Abigail sees some of the problems in equity and universal TAG testing. Discussion about identifying TAG kids.
  - B. Behavioral Goal: In distance learning, we are not seeing referrals (who would be referring to whom?), other than a few for chat misbehavior etc. Abigail pointed out that the online learning is creating new challenges for some and also actually helping other students. Ginger said that the behavioral goal should now be focused on student engagement.
  
- III. **2020-21 focus:**
  - A. Student engagement: Tracking all the different possible methods of student engagement is a large burden on teachers (so much harder than just taking attendance). Grazia: Maybe there are tools in Canvas that can be used, notably the “discussion” feature? Kim: Google classroom was easier for tracking this.

- B. Academic Goal: Does not have to be summative-test based. Assessment goals can be within each subject area. Idea: create student portfolios to demonstrate growth?
  - C. Do we need to do some kind of assessment to set a baseline for distance learning? Things are changing rapidly and who knows if testing in the spring would even relate to testing now. Kim: Can the goal be setting goals? Elementary team has been working on self-assessment.
- IV. **Conferences:** November 23rd & 24th-Online:
- A. Discussing different ways of structuring conferences.
    1. Grazia will report back on the conference structure at Central Catholic.
    2. Abigail suggests the possibility of group meetings for kids who particularly need it--a team meeting rather than a one-on-one. Would be easier for parents whose kids would benefit from a shared understanding among teachers about how to meet the kid's needs (and make it so parents don't have to cover the same ground with every teacher).
    3. Total amount of time blocked for conferences is 19 hours. Total amount of time needed for a 10-minute meeting with each set of parents is more than that. Marian: maybe if you don't need to meet, you don't need to meet? Kim: maybe for some students she could send video feedback through Canvas and obviate the need for some conference meetings. Marian: perhaps prepare parents with the idea that conferences will prioritize new students, struggling students, students on IEPs.
- V. **Building move:** probably not fall 2021. Is there anything we need to do? Or can do? JA: wants to be proactive to make sure we have sufficient capacity in terms of classroom, and start planning NOW for expansion to a third strand of middle school.
- VI. **Site council meeting frequency:** Do we need to meet every month? Some schools meet quarterly. Marian: Definitely need to meet monthly if we are going to be engaged in planning for the move. Consensus seems to be to maintain the monthly schedule, but shorten the agenda if there isn't a lot to cover. Cancel December meeting (since we will be meeting + have conferences in November).
- VII. **Math placement:** JaneAnne discussed a concern of the Walk to Math online being a holistic approach. This may have "gender" and IEP balancing issues. Some parents are wanting to research bias in math placement. Tim added that the current process is not transparent and is in favor of bumping up or down students based on placement. Abigail thinks it's a great idea to develop a system that is transparent and nimble and root out ways that bias can creep into the

assessment. Tim thinks it would be good to know just what the concepts are that are tested for each level--total transparency so we can all see. This should be an ongoing conversation, and maybe we could have it all figured out by the end of the year.

#### AGENDA -

Approval of minutes - I think we have back months to approve? May and September.

#### 2019-20 SCIP Goals - implications with COVID-19

- **Goal 1:** 100% of students meeting grade level benchmarks in reading by end of school year as demonstrated by the third round of MAP testing
- **Goal 2:** 100% of students meeting grade level benchmarks in math by end of school year as demonstrated by the third round of MAP testing
- **Goal 3:** 10% reduction in behavioral referrals for students with IEP's

#### 2020-21 Focus

- Student engagement growth goal
  - 100% of students will demonstrate school engagement 80% of the time (4 of 5 days per week) each quarter. Engagement is demonstrated by one or more of the following:
    - having the camera on
    - turning in school work
    - participating in the chat feature
    - verbally participating
    - exchanging emails with teacher
    - turning in work
    - using any of the digital tools for video submission, turning in work, or sharing ideas
    - Whole or small group
  - Academic focused growth goal - ideas?
- new student/family support - during P-T Conferences?
- Terwilliger building
  - what are the needs leading up to moving?

#### Parent-Teacher Conferences - discussion

- November 23rd & 24th

#### Frequency of site council mtgs for the remainder of CDL

- Other information to review independently based on the email thread over the weekend.
- [Walk to Math Family Communication](#)

- **Fall MAP Assessment** - "We had planned to conduct MAP assessments over the next four weeks. However, given the numerous variables and challenges all of us are navigating right now, and considering the feedback we have heard from families and educators, we are suspending the fall testing window. As such, we have canceled MAP assessments for all students this fall. We will re-evaluate the opportunity for assessments later in the school year."
- [example](#) Sunday weekly email from teacher